



2017-2018 Global Leadership Program

PAAC's eight-month Global Leadership Program develops youth leaders who are informed about global issues and empowered to contribute to a more peaceful, sustainable, and just world. The program combines training in leadership skills with hands-on, place-based, and interactive opportunities to learn about global issues, explore the impact of those issues on Hawaii and the world community, and contribute to solutions.

Program Goals

The program seeks to help students:

- Develop leadership skills relating to communication, conflict resolution, critical thinking, and cross-cultural competency.
- Enhance self-knowledge relating to personal leadership style, communication, identity, and privilege.
- Learn about and engage with global issues addressed by the United Nations Sustainable Development Goals (SDGs).
- Identify the local connections and relevancies of complex transnational issues.
- Foster engagement in creative solutions to issues of personal interest.
- Cultivate a greater capacity for empathy and deeper appreciation for diversity.
- Develop a global mindset.

Program Components

PAAC's Global Leadership Program is built around five components: **Leadership Camp**, **Global Awareness Workshops**, **Global Vision Summits**, **Global Action Projects**, and **Travel Experience**.

Leadership Camp

Students participate in a 4-day Leadership Camp over Fall Break that seeks to affirm students' personal identity, deepen understanding of their personal leadership style, and refine leadership skills. Activities address topics such as: non-violent communication, conflict resolution, active listening, critical thinking, vulnerability, privilege, personal and cultural identity, and creative expression. Activities utilize self-reflection and group discussion to encourage personal growth and self-discovery. Ropes courses and team-building activities help students to form strong bonds and develop a social support network from the start of the program.



The leadership camp also sets the groundwork for the remainder of the program through simulations and activities that familiarize students with various global issues and the United Nations Sustainable Development Goals (SDGs).

Global Awareness Workshops

Students meet on four Saturdays during the school year to participate in for Global Awareness Workshops. Each workshop is built around one of the UN Sustainable Development Goals. Special effort is made to provide hands-on, place-based, and interactive experiences that enable students to explore their community, meet community leaders from diverse fields, and discover how global issues are intimately linked with local ones. Students also work together to identify clear actions they can take to address each issue.



Global Vision Summits (GVS)

Global Vision Summits are PAAC's inter-school conferences open to all high school students interested in learning about global issues. Global Leadership students will attend two Global Vision Summits (one in Fall semester and one in Spring semester) and may be asked to take on leadership roles to facilitate conference activities. Past GVS topics include: Mounting Tension in the South China Sea, Refugees, Peace and Negotiation, Microfinance, Homelessness, Public Health, and Eco-tipping Points. PAAC's most recent GVS attracted nearly 150 students from 20 public, private, charter, and home schools on Oahu, Maui, and Hawaii Island. These events allow students to learn about an important global issue while making connections with like-minded peers. Students are also exposed to different career paths through career guest speakers who share their experience working in diverse and international fields.

Global Action Project (GAP)

Students undertake a capstone project, or Global Action Project (GAP), that addresses an issue that matters to them. Planning for the GAP begins the first time students meet at Leadership Camp and continues throughout the program. Past student GAPs include: organizing and facilitating a PAAC conference on refugees, conducting leadership workshops for at-risk middle school students, conducting an awareness campaign about the need for feminine products for homeless women, and facilitating a beach clean-up.

Study Tours

Upon successful completion of the program, each student is eligible for PAAC travel scholarships for designated PAAC study tours. PAAC's study tours incorporate homestay and cultural experiences, school exchanges, service learning opportunities, and visits to embassies, local businesses, and non-government organizations. While study tours do visit must-see tourist destinations, sight-seeing is not the sole purpose; PAAC aims to foster meaningful, cross-cultural relationships and educate students about important issues in each country.



Program Schedule

September 16, 2017	Group Interviews and Leadership Event (afternoon only)
October 7-10, 2017	Leadership Camp
November 4, 2017	Full Day Workshop
December 2, 2017	Global Vision Summit & WorldQuest Competition
January 13, 2018	Full Day Workshop
February 10, 2018	Full Day Workshop
March 3, 2018	Global Vision Summit
April 21, 2018	Final Workshop & Reception

Program Cost: \$50

Program cost includes camp, meals on workshop days, and conference registration fees. Up to five neighbor island participants will also be selected as McInerny Scholars and receive scholarships that cover airfare to Oahu for all events (except September 16 Group Interview, which will be conducted via Skype).



Eligibility

Students must meet the following criteria:

- Currently in grades 10, 11, or 12
- Available on all program dates
- Demonstrated leadership, maturity, and responsibility.
- Demonstrated interest in international affairs
- Current GPA of 3.0 or higher (unless nominated by school counselor)
- Have not previously participated in PAAC's Global Leadership Program

Required Application Materials

- On-line application form
- Parent/Guardian consent form*
- Essay: In 500 words or less, tell us about a time that you were successful as a leader. What leadership lessons did you learn? What did you learn about yourself as a leader?*
- Most recent school transcript (unofficial copy ok)*
- Recommendation form and letter from a teacher*

*can be submitted online with the application or mailed to PAAC at 1601 East-West Road, 4th Floor, Honolulu, HI 96848

Application Process

1. Submit online application with supporting documents by midnight, September 10.
2. Finalists will be contacted to attend a Group Interview and Leadership Event on Saturday, September 16 at the East-West Center on the University of Hawaii at Manoa campus.
3. Program participants will be announced by September 22, 2017.
4. PAAC Global Leadership Program will begin with a Leadership Camp on October 7, 2017.



Application Deadline: September 10, 2017

Apply online at: <http://paachawaii.org/global-leadership-program>

Limited to 20 High School Students

Reflections from Past Participants

“Before starting this program, I was a naïve 16 year old, and now I am a naïve 17 year old with even more curiosity about the world. If there is one thing I will take away about the world, it is that it is much, much, much, more complex than I could ever fathom.... The actions and thoughts and words of a person living in the United States can impact an individual living half-way across the world.”

“I’ve become more aware of my words, thoughts, and actions, and of the world we live in. GLP has encouraged me to read the news more, be more aware of my role as a global citizen, and to care about what happens in the world and what I can do to help.”

“It was through GLP that I found my passion for wanting to help.”

“I have learned that while being a leader is nerve-wracking, scary, and challenging, it is also a very important skill to have. It’s important to step-up as a leader and take action in order to create change because if not you, then who?”

“I’ve learned that I don’t just want to write the news, I want to change it.”

“I will continue to read about global issues and make my own opinions about what is happening and what can be done. I want to be a force for good...by educating myself and those around me.”

“GLP has not only made me a better leader, but a better person.”

Sponsors

Atherton Family Foundation
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